

Name: .....

Grade: .....

School: .....

Date: .....

**WithOnePlanet**

- > Module 1:  
Carbon
- > Level:  
Years 3 to 4
- > INQuIRY:  
Review
- > Lesson 8:  
Comical carbon
- > Student worksheet



# Review carbon

Lesson 8  
Student worksheet  
Comical carbon

# Years 3 to 4



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INQuIRY



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# Comical carbon

## Lesson 8: Student worksheet



Congratulations again, on capturing carbon!

You obviously have excellent thinking and reasoning skills.

But how did you do it?

What is the story behind your detective work and the arrest?

In this activity, you are going to design and create your own comic strip to tell the story of your journey from first learning about carbon's crimes to its eventual capture.

Your teacher will tell you whether you are going to use pencils and paper or the web to create your comic strip.

Firstly, however, you will need to plan out your comic strip design. Things you will need to think about include:

- > What important facts and information did you learn about carbon along the way? (Refer to the other worksheets that you have completed during the unit to help you.)
- > What will your storyline be? How include all the facts and information in your story?
- > What pictures are you going to use in each scene of your comic strip? What characters will you include (e.g. carbon, detectives)?
- > What words and conversations are you going to include in the speech bubbles in each scene?

Use the scene planning grid on the next page to help you plan out your comic strip.

## Activity:

### Scene planning grid

Scene 1

Scene 2

Scene 3

Scene 4

Scene 5

Scene 6

Now it's time to create your comic strip.

Your teacher will have let you know whether you are to do this using pencils/textas and paper, or using a program on the internet.

If you are using an internet program, your teacher will have uploaded the instructions for completing your comic strip into the program.

Once you have completed your comic strip, you will need to present it to the class.