

WithOnePlanet

- > Module 3:
Citizenship
- > Level:
Years 5 to 6
- > Unit 1:
Connecting with
Timor Leste
- > Outline for teachers



Module: **Citizenship**
Unit 1: Outline for teachers
Connecting with Timor Leste

Years **5 to 6**



WithOnePlanet.org.au

INQuIRY     

WithOnePlanet

Open education
An xpend Foundation initiative

VELS Curriculum covered in this unit:

Victorian Essential Learning Standards					
✓	English	✓	Literacy	✓	Aboriginal and Torres Strait Islander histories and cultures
	Mathematics	✓	Numeracy	✓	Asia and Australia's engagement with Asia
	Science	✓	Information and communication technology	✓	Sustainability
✓	Humanities	✓	Thinking		
✓	LOTE	✓	Personal learning		
✓	Civics and citizenship	✓	Interpersonal development		
✓	The arts	✓	Intercultural understanding		

Connecting with Timor Leste

A unit for Years 5 to 6

Unit 1 outline for teachers

Introduction

WithOnePlanet provides opportunities for Australian schools to connect and engage with school communities in Timor Leste and build mutually beneficial relationships. The development of a specific curriculum about Timor Leste will build knowledge and awareness about one of our nearest neighbours in the Asia Pacific region and to connect and engage with school communities in Timor Leste. The units provide a structure whereby teachers can offer children in years 5 to 8 integrated learning about Timor Leste within their school curriculum.

Exposure to these units will help Australian students to develop a solid understanding of the culture, history and geography of Timor Leste. From this, students can develop relationships with their Timorese friends based on understanding and appreciation of cultural difference.

In primary and lower secondary school years, schools can connect through technology such as e-books, e-pals and through other cultural story sharing activities. In upper secondary school, connections can be made using technology and also through the WithOnePlanet student/teacher travel programs to Timor Leste, staying in villages and exploring local culture.

The units are consistent with the Victorian Essential Learning Standards requirements.



Victorian Essential Learning Standards (VELS)

This unit connects with the following domains of VELS

Civics and citizenship:

- > Knowing their rights and responsibilities as citizens
- > Appreciating Australia's role in the global community
- > Having the knowledge, skills and behaviours to participate in society and take responsible action in relation to other citizens and the environment at a local and broader level

Interpersonal development:

- > Building positive and social relationships
- > Working and learning in teams
- > Managing and resolving conflicts

Personal learning:

- > Recognise and enact appropriate values within and beyond the school context

English

- > Reading – viewing CDs, videos and DVD
- > Writing – planning, composing, editing and publishing
- > Speaking and listening – story telling, formal presentations, group discussions, listening strategies, co-operative learning, jigsaws, sharing circles

LOTE

- > Communicating in a language other than English
- > Intercultural knowledge and language awareness

Humanities

- > Humanities skills – exploring the geography and recent history of Timor Leste

The arts

- > Creating and making arts works – experiences, ideas, feelings and interpreting
- > Exploring and responding - visual and performing (creating, dance, drama music)

Information and communications technology

- > Create information products that demonstrate an understanding of concepts, issues, relationships and processes.
- > Express themselves in contemporary and socially relevant ways
- > Communicate locally and globally to solve problems and to share knowledge

Thinking

- > Reasoning, processing and inquiry – inquire into the world around them
- > Creativity – problem solve and innovation
- > Reflection, evaluation and metacognition – question, plan and evaluate

Acknowledgements

This unit has been adapted from the *Timor Leste Curriculum Unit No 1: Connecting with Timor Leste*, developed from 2006–2007 by the *Australia East Timor Friendship School Project Inc.* WithOnePlanet acknowledges the skills, efforts and knowledge put into the development of the original unit of work by Judy Hasty and Heather Ridge from Eaglehawk Primary School.

The AETFSP Inc 2003–2010 was an initiative of the Alola Foundation. The program linked schools in Timor Leste with schools in Australia and was supported by the Australian Education Union Victoria (AEU Vic), Victorian Education Union (VIEU) and the Department of Education and Early Childhood Development, VIC (DEECD).