

WithOnePlanet

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Your future

Lesson 9

Teacher notes

Where to next?

Years **5 to 6**

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INQuIRY



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Climate change education
An xpend Foundation initiative

Where to next?

Lesson 9: Student worksheet

This document provides the teacher with the details of the lesson.

At a glance

Please note: This lesson has been written as a single lesson, but teachers are welcome to teach selected parts of the lesson only, or alternatively run the lesson over a number of classroom periods.

This lesson provides students with an opportunity to think about what they have learned and what they would like to learn next. Students are also encouraged to think about how they can take what they have learned and use it in their own future.

INQuIRY focus: Your future

The Your future phase is designed to provide opportunities for students to take their learning about culture into a new cycle of inquiry in their own preferred direction.

In the Your future phase students develop a literacy product to represent their new understandings. They discuss and identify patterns and relationships within their observations. Students consider the current views about culture and extend their own understanding.

Equipment

For each Student

- > Completed *Self review – Student worksheet* from previous lesson
- > *Where to next? – Student worksheet*
- > Any other requirements for future learning, as agreed upon by each student and the teacher.

Teacher preparation

- > This will be based on decisions about the directions of student learning following discussions between each student and the teacher
- > Optional: *Reflection chart – Student worksheet*.

Lesson steps

Please note: This lesson has been written as a single lesson, but teachers are welcome to teach selected parts of the lesson only, or alternatively run the lesson over a number of classroom periods.

1. Invite students to re-read their *Self review – Student worksheet* as a prompt for this lesson. In addition, other prompts could involve students:
 - > reviewing their answers to *Who wants to be a Millionaire* during the *Review Lesson*
 - > re-examining their class *Essential question* and a summary of their responses
 - > re-examining their responses on other Student worksheets
 - > a class discussion
 - > completing a Reflection chart (*Reflection chart – Student worksheet* available).

2. Students to complete the *My four wishes for a better plants future – Student worksheet*.
3. Each student to select one or more of their wishes from their *My four wishes for a better plants future –Student worksheet* and discuss with their teacher the possibilities of making their wishes come true.

This discussion can include each student's objectives, a general outline or plan, a proposed timeline, any necessary equipment, etc.

An agreement should be reached between the student and the teacher about these items and any other planning and preparation requirements before any further learning is commenced.