

## WithOnePlanet

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Culture
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# Investigate

Lesson 5

Teacher notes

Create an ebook – how we use plants

Years  
**5 to 6**

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INQuIRY



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**WithOnePlanet**

Climate change education  
An xpanse Foundation initiative

# Create an ebook – how we use plants

## Lesson 5: Teacher notes

This document provides the teacher with the details of the lesson.

### At a glance

Please note: This lesson has been written as a single lesson, but teachers are welcome to teach selected parts of the lesson only, or alternatively run the lesson over a number of classroom periods.

This lesson provides students with the opportunity to create a class book on the topic, 'What we use plants for in Australia, in our class and in our lives'. This book is being created to share with peers in Timor Leste. This gives students the invaluable opportunity to link directly with children in another country, and think about the wider world.

For an assessment guide and key lesson objectives, refer to the Unit outline.

### INQuIRY focus: Investigate

The *Investigate* phase (lessons 3-7) is designed to provide students with hands-on experiences of culture and how we use plants in different cultures. Students explore ideas, collect evidence, discuss their observations and keep records. The *Investigate* phase ensures all students have a shared experience that can be discussed and explained.

In the *Investigate* phase students develop a literacy product to represent their developing understanding. They discuss and identify patterns and relationships within their observations. Students consider the current views and deepen their own understanding.

### Teacher background information

WithOnePlanet has links with schools in Timor Leste, and can help facilitate linking students in Australia with students in Timor Leste. This lesson provides students in Australia and Timor Leste with the opportunity to share their class ebooks through the [WithOnePlanet.org.au/connectingschools](https://WithOnePlanet.org.au/connectingschools) portal.

### Equipment

- > Student worksheets to brainstorm ideas for the ebook.
- > Computer and a scanner
- > Link to upload ebook to [WithOnePlanet.org.au/connectingschools](https://WithOnePlanet.org.au/connectingschools) portal

### Teacher preparation

The student work from the last lesson will enable teachers to predict and plan the direction in which they might want to guide the ebook.

## Lesson steps

Please note: This lesson has been written as a single lesson, but teachers are welcome to teach selected parts of the lesson only, or alternatively run the lesson over a number of classroom periods.

1. Brainstorm ideas for the class ebook. The topic should be about how the students use plants in their everyday lives. This will then be shared with students in Timor Leste.
2. Sort the ideas into sections that provide a logical progression for the book using the content plan provided.
3. Together, write the content for the book, and enter the text into the rows of the worksheet. Each row denotes a separate page.
4. Decide what picture should be used for each page, and write a short description of the picture.
5. Assign students, or groups of students, the task of taking/creating the pictures for the book.
6. Create the book using Word or another word processing program and then save the book as a PDF file.
7. Collate the book and save as a PDF, which can be published on the *Connection schools through cultural stories* section of the WithOnePlanet website. Simply email your PDF with a brief description of your class activity and school to [editors@withoneseed.org.au](mailto:editors@withoneseed.org.au) to share your culturally stories with schools in the Asia Pacific region.
8. You can show the students their finished book online, and also discover other books that have been published by schools in the region.

Source:

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