

WithOnePlanet

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Investigate

Lesson 7

Student worksheet

Looking after the environment

Years
5 to 6



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INQuIRY     

WithOnePlanet

Climate change education
An xpanD Foundation initiative

Looking after the environment

Lesson 7: Student worksheet

Introduction

In this lesson you will be thinking about what might happen if we don't look after the environment. You will also play a maths game where you put yourselves in the shoes of a farmer in Timor Leste.

Activity 1: What can happen if we DON'T look after our environment?

Your teacher will put you into groups. In your group, make a list of all of the things you can think of that might happen if we don't look after our environment.

1. _____
2. _____
3. _____
4. _____
5. _____

Once you have finished, share your list with another group, and create a new list that combines the ideas from the two groups.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____

Now share your ideas together as a class to create a class list.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____
13. _____
14. _____
15. _____
16. _____
17. _____
18. _____
19. _____
20. _____

Our actions have an impact on our environment. Together as a class, fill in the following table. In the left-hand column, put in the list that you have developed as a class.

Things that have happened to the environment?	What are some actions that can prevent this from happening?	What are the actions that are making this happen?
1. Landslides	1. Planting trees	1. Cutting down trees
2.	2.	2.
3.	3.	3.
4.	4.	4.
5.	5.	5.
6.	6.	6.
7.	7.	7.
8.	8.	8.
9.	9.	9.
10.	10.	10.

Activity 2: Creating your own book

You have now looked at some of the ways that our actions can prevent or make things happen to the environment. Time to share this knowledge with other people through a story!

To create your story you will need to decide the following:

1. Your main character (boy or girl? name? age?).
2. Where your main character is from (Australia? Timor Leste? somewhere else?).
3. Where your main character lives (in a village, in a city or on a farm?).
4. What actions and impacts you are going to include in your story?
(Choose from the class list from Activity 1.)

Extension activity: Create your own adventure online

If you have internet access you can use the *Inklestudios* website to create a 'Choose your own adventure' story. Use the following website to write your own story about what can happen if we don't look after the environment. <http://www.inklestudios.com/inklewriter/getting-started/>.

Sources:

inkle, inkewriter, free tool, viewed 14 April 2016, <http://www.inklestudios.com/inklewriter/>