

WithOnePlanet

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Culture
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Years 5 to 6
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The big question
about plants
- > Student worksheet



Question

Lesson 2

Student worksheet

The big question about plants

Years 5 to 6



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INQuIRY     

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WithOnePlanet

Climate change education
An xpend Foundation initiative

The big question about plants

Lesson 2: Student worksheet

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Introduction

Have a look at the two activities that you completed during the last lesson – your *KWHL chart* and your group's *Sorting tree* poster, and answer the following questions:

Reflection on last lesson

Q1: What are five important things that I learnt about plants from the last lesson – by completing the two activities (the *KWHL chart* and the *Sorting tree*) and having the class discussion?

1. _____

2. _____

3. _____

4. _____

5. _____

Big Questions

When a question is a BIG question, it has the following characteristics:

- > It is important to know in order to better understand our lives.
- > It is written clearly so that anyone can understand it.
- > It has no obvious right or simple answers.
- > It requires deep thinking, discussion, problem solving or decision-making.
- > It needs plenty of background knowledge to answer it.
- > It makes us consider alternatives, weigh up the evidence and justify our ideas.

Q2: Using your answers to Questions 1, as well as your *KWHL chart* and from class discussions, write one or more BIG QUESTIONS that would help to answer all (or most) of the small questions that you have written.

Q3: Our class **Essential question** is:

Q4: What **further** questions do I need to ask and what information do I need to find, so that I can answer the class **Essential question** (not your own questions)?

Use the table below to brainstorm some of your ideas.

What information do I need to find out?	What other questions do I need to ask?