Investigate

Lesson 5
Student worksheet
Create an ebook – how we use plants

Years 5 to 6

WithOnePlanet.org.au

INQuIRY

WithOnePlanet
Climate change education
An xpand Foundation initiative

Create an ebook – how we use plants

Lesson 5: Student worksheet

Introduction

In the last lesson you discovered many ways that plants are used in Australia and Timor Leste. Now you are going to share information about how you use plants in your culture with children in Timor Leste! Together as a class you will create a book about some of the things you use plants for in Australia, and your teacher will help to upload the book onto the internet. Teachers in Timor Leste will be able to download your book and read it with their class.

Activity: Planning your class ebook

1. Ideas for the book

As a class, brainstorm what you are going to put in your book. You will need a title, pictures and text, this is called the book content. Plan how your book will look by working out what content will go on each of the pages using the content page plan below. Decide if the book with contain information collected from class discussions and be a whole-of-class book or will each student have their own page within the book. This plan is based on a 24 page book, but you can make your book larger or smaller.

2. What will the book be called?

Sometimes you can start by choosing the title of the book, and sometimes it is better to develop the content of the book first, before you choose the title. You can come back to this section if you want decide on the title later.

Class ebook title: _____

3. Content plan for the front cover and text pages

>   Start by planning the content for the front cover. Content is made up of both words and pictures and should include the book title, the authors (school name and class) and a picture.

>   To begin your class book, you can use the inside front cover (page 2) and the introduction (page 3) to 'set the scene' and introduce the key ideas of the book. These pages may include a colourful design, another picture, a short story about your school or class, or a quote from the book.
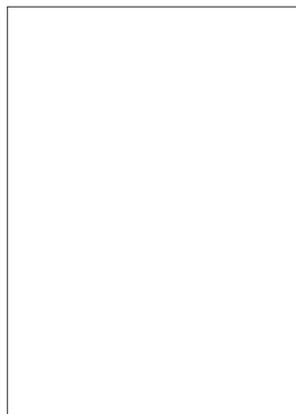
| Front cover – Page 1 | Inside front cover – Page 2 | Introduction – Page 3 |
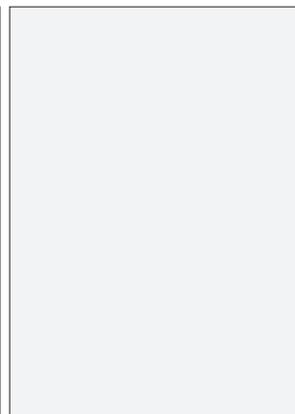
> The next step is to decide on the order of the content for each page.

Page 4	Page 5	Page 6	Page 7
Page 8	Page 9	Page 10	Page 11
Page 12	Page 13	Page 14	Page 15
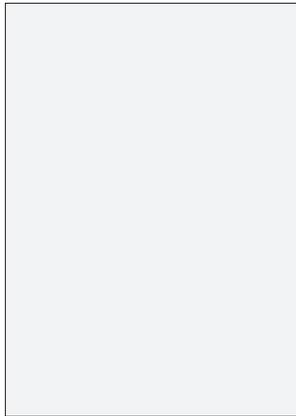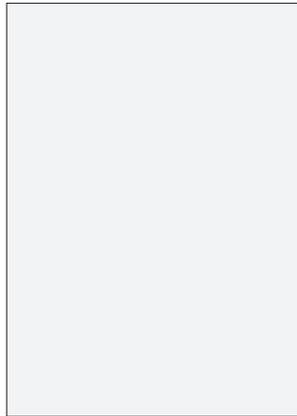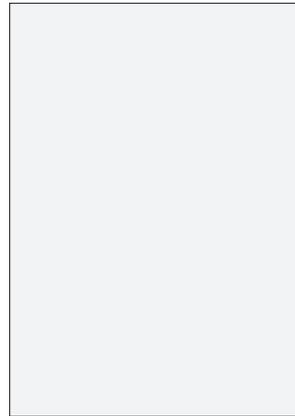
|			
Page 16	Page 17	Page 18	Page 19
Page 20	Page 21	Page 22	Inside back cover – Page 23
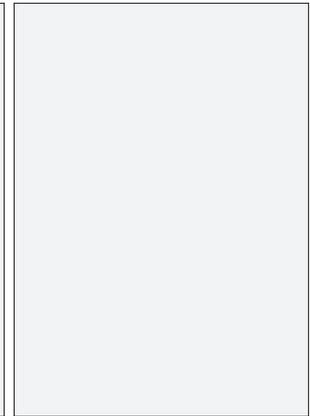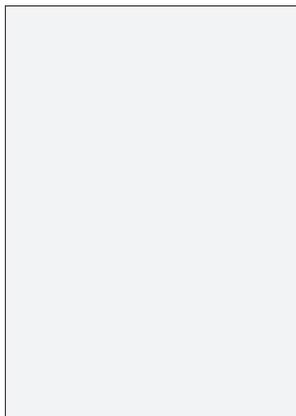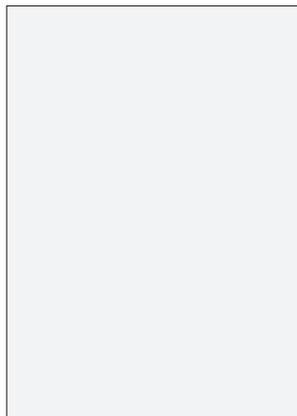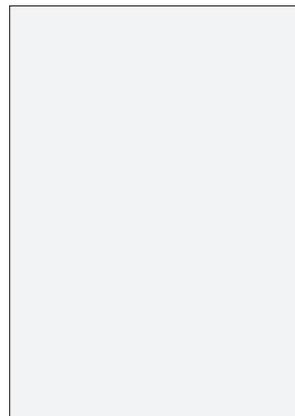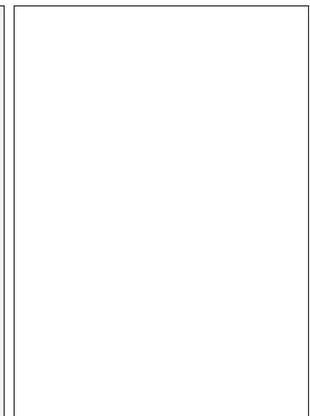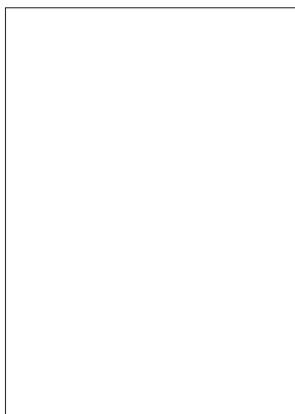
Back cover – Page 24

> To complete the content plan for your class book, you can use the inside back cover (page 23) and the back cover (page 24) to concluded the book. These pages may include a colourful design, another picture or a list of the students in your class who have contributed to the book.

> When your teacher has agreed to your content plan you can begin to create the final pages.

> Your class book can be submitted for publication on the *Connection schools through cultural stories* page of the WithOnePlanet website to share your cultural stories with students across Australia and Timor Leste.

> Good luck!

WithOnePlanet – Climate change education | Carbon, Culture and Citizenship

INQuIRY

3. Create the ebook

> Now that you have completed your content plan you can start to develop your story ideas before you begin to write the text and create the pictures

> When you have organised your ideas, you can begin to create the pages and put your class ebook together

> There is a template for how to develop your content:

Page	What are my story ideas?	What are my picture ideas?	What are my picture captions?
1			

4. Publish the ebook

> Once the class ebook is finished, your teacher can upload it to the WithOnePlanet portal. You will be able to see your class book online and share your stories with children in Timor Leste to learn all about how your class uses plants in Australia.

> Check out the ebooks that students from other schools have uploaded to the WithOnePlanet.org.au/connectingschools portal.

WithOnePlanet – Climate change education | Carbon, Culture and Citizenship

INQuIRY