

**WithOnePlanet**

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# Question

Lesson 2

Student worksheet

The big questions about culture

Years 7 to 8



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INQuIRY



**WithOnePlanet**

Climate change education  
An xpanse Foundation initiative

# The big question about culture

## Lesson 2: Student worksheet

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### Introduction

Have a look at the two activities that you completed during the last lesson and answer the following questions:

### Reflection on last lesson

**Q1:** What are 5 important things that I learnt about people and culture from the last lesson?

1. \_\_\_\_\_

\_\_\_\_\_

2. \_\_\_\_\_

\_\_\_\_\_

3. \_\_\_\_\_

\_\_\_\_\_

4. \_\_\_\_\_

\_\_\_\_\_

5. \_\_\_\_\_

\_\_\_\_\_

## Big questions

When a question is a BIG question, it has the following characteristics:

- > It is important to know in order to better understand our lives.
- > It is written clearly so that anyone can understand it.
- > It has no obvious right or simple answers.
- > It requires deep thinking, discussion, problem solving or decision-making.
- > It needs plenty of background knowledge to answer it.
- > It makes us consider alternatives, weigh up the evidence and justify our ideas.

**Q2:** Using your answers to Questions 1, as well as your questions from Lesson 1, write one or more BIG QUESTIONS that would help to answer all (or most) of the small questions that you have written.

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**Q3:** Our class **Essential question** is:

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**Q4:** What **further** questions do I need to ask and what information do I need to find, so that I can answer the class **Essential question** (not your own questions)?

Use the table below to brainstorm some of your ideas.

What information do I need to find out?	What other questions do I need to ask?