

Name:

Grade:

School:

Date:

WithOnePlanet

- > Module 2: Culture
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- > Student worksheet



Investigate

Lesson 6

Student worksheet

How did we get here?

Years 7 to 8

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INQuIRY     

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Climate change education

An xpend Foundation initiative

How did we get here

Lesson 6: Student worksheet

Introduction

Our culture is not something that is static. It is always changing and is influenced by many things over time.

Activity 1: Oral History Video 1 – H.E. Dr Jose Ramos Horta AC

Think about the types of food you eat for breakfast, lunch and dinner, the types of snacks you eat, and the types of drinks you have. You can use the following sheet to write them down.



Watch the video, *My Childhood*, < <http://withoneplanet.org.au/library/ramos-horta-my-childhood/> > H.E. Dr Jose Ramos Horta talks about his childhood years and the things he remembers most. Answer the following questions:



Q1: What does H.E. Dr Ramos Horta remember most about his childhood Christmas time?

Four horizontal lines for writing the answer to Q1.

Sources:

xpand Foundation WithOnePlanet, 2015, *HE Dr Jose Ramos-Horta AC – My Childhood*, [On-line Video] XXX, viewed 3 March 2017, <<http://withoneplanet.org.au/library/ramos-horta-my-childhood/>>

Q2: Where are some of the places Dr Ramos Horta lived as a child?

Q3: What were Dr Ramos Horta's economic circumstances as a child?

Q4: Did he have a happy childhood?

Q5: What has changed and what has remained the same since Ramos Horta's childhood?

When you go home, ask an older person that you know (possibly a parent, grandparent, or someone else in your community) what their memories are of their childhood.

Q6: How did their childhood compare to childhoods today?

Q7: Are there any similarities between their childhood and Dr Ramos Horta's childhood?

Activity 2: Oral History Video 2 – H.E. Dr Jose Ramos Horta AC



Watch the video, *My secondary school years*, <<<http://withoneplanet.org.au/library/ramos-horta-my-secondary-school-years/>>> H.E. Dr Jose Ramos Horta talks about his secondary school years, and the things he remembers most. Answer the following questions:



Q1: How many secondary schools were there in Timor-Leste during the time that Timor-Leste was a Portuguese colony?

Q2: What happened to Dr Ramos Horta when he attended secondary school?

Q3: Why did Dr Ramos Horta go to Mozambique?

Q4: What were Dr Ramos Horta's eyes opened up to when he went to Mozambique?

Think about your own high school years

Q5: How much do you think about politics?

Sources:

xpand Foundation WithOnePlanet, 2015, HE Dr Jose Ramos-Horta AC – My secondary school years, [On-line Video] XXX, viewed 3 March 2017, <<http://withoneplanet.org.au/library/ramos-horta-my-secondary-school-years/>>

Activity 3: Looking deeper into the history

Break into groups and decide on which video you would like to look into more deeply. As a group, research to find out more about some of the places and events mentioned in the videos.

For video 1, you might like to look at:

- > What are some of the places Ramos Horta lived as a child?
- > What is the history of the Portuguese education system in Timor-Leste?
- > What was Timor-Leste like in the 1960s?

For video 2, you might like to look at:

- > Timor-Leste and other Portuguese colonies
- > What happened to all the Portuguese colonies?
- > What happened in Timor-Leste in the 1970s?
- > What was Ramos Horta's role in the Timor-Leste resistance?
- > Where was Ramos Horta based during the resistance?

Once you have done your research on these topics, or other related topics, bring the information back and share it with the class.