

## WithOnePlanet

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Culture
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# Your future

Lesson 9

**Teacher notes**

Where to next?

Years **9 to 10**



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Climate change education  
An x pand Foundation initiative

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INQuIRY     

# Where to next?

## Lesson 9: Student worksheet

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This document provides the teacher with the details of the lesson.

### At a glance

This lesson aims to provide students with an opportunity to think about what they have learned and what they would like to learn next. Students are also encouraged to think about how they can take what they have learned and use it in their own future.

### INQuIRY focus: Your future

The *Your future* phase is designed to provide opportunities for students to take their learning about culture into a new cycle of inquiry in their own preferred direction.

In the *Your future* phase students develop a literacy product to represent their new understandings. They discuss and identify patterns and relationships within their observations. Students consider the current views about culture and extend their own understanding.

### Equipment

For each Student

> Completed *Self review – Student worksheet* from previous lesson

### Lesson steps

1. Invite students to reread their *Self-review: Student worksheet* as a prompt for this lesson. In addition, other prompts could involve students:
  - > re-examining their class essential question and a summary of their responses
  - > re-examining their responses on other student worksheets
  - > a class discussion.
2. Each student answers the questions about changes they would like to see in their lives, their community, their country and the wider world.
3. Students think about what would need to happen for these changes to occur.