

Name:

Grade:

School:

Date:

WithOnePlanet

- > Module 2:
Culture
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Charity, aid and
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Investigate

Lesson 5

Student worksheet

The 'third world', colonialism and aid

Years 9 to 10



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INQuIRY



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Climate change education
An xpend Foundation initiative

The 'third world', colonialism and aid

Lesson 5: Student worksheet

Activity 1

Read the following passage and answer the questions below.

1. Read the passage below as a preparation for the research tasks that follow.

When we think of the 'third world', we are focusing on a concept that has been developing over many decades. It began with colonialism, which initially opened up trade and resources to European colonising powers. Business groups followed closely with their interests in prospecting and developing mining industries, activities that were largely driven by the profit motive.

But the profit motive was modified by the arrival of religious and charitable organisations that not only brought religion, but also brought education and ideas of community welfare. This newly awakened sense of community resulted in a desire for cultural independence and the colonised peoples began to seek self-determination. When self-determination was refused, resistance and, eventually, insurrection followed.

As insurrection eventually and inevitably led to the declaration of nationhood, international colonial nations changed their attitudes and behaviours. They accepted responsibility for their past injustices, and instituted foreign aid programs.

Finally, business followed the lead of the reformed colonial governments and gave up their sole focus on profit-making. They acknowledged a parallel commitment to community welfare and recognized the importance of empowering the societies where they worked.

Q1: Research and list the benefits and the harms of colonialism.

Q2: Research the two national colonial masters Timor Leste experienced. you can about how the Timor Leste people live? Why/why not?

Q3: What reasons can you think of to explain why religious and charitable institutions followed colonialism?

Q4: What are the names of the two heroic insurrection leaders who each became both President and Prime Minister of Timor Leste at different times?

Q5: What caused the modern idea of freely provided international foreign aid to emerge?

Activity 2

Decide which one of the following Ted Talks interests you most. Establish groups based on your choice and have a discussion of the ideas raised in your chosen talk.

- > Video: Steve Howard: Let's go all-in on selling sustainability
http://www.ted.com/playlists/139/social_good_inc
- > Video: Harish Manwani: Profit's not always the point.
http://www.ted.com/talks/harish_manwani_profit_s_not_always...
- > Video: Dan Pallotta: The way we think about charity is dead wrong.
http://www.ted.com/talks/dan_pallotta_the_way_we_think_about_charity_is_dead_wrong?language=en#t-39972
- > Video: Michael Porter: Why business can be good at solving social problems.
http://www.ted.com/playlists/139/social_good_inc

While you are watching the videos, make some notes. As a group, prepare a short presentation for the class to share what you have learned in the video.

Some questions for class discussion:

1. Have any of the videos made you think differently about the 'third world'? If so, how?
2. What is the difference between giving and working in partnership?
3. What does the word 'empowerment' mean to you?
4. Are you empowered in your own life? How important is it to be able to make your own choices in life?
5. What are some ideas about working together with people in places like Timor Leste in a way that is empowering for them?
6. How can you ensure that your interactions with people in places like Timor Leste are positive, not negative?