

WithOnePlanet

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Review

Lesson 8

Teacher notes

Review of place, climate and culture

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INQuIRY



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Climate change education
An xpanse Foundation initiative

Review of place, climate and culture

Lesson 8: Teacher notes

This document provides the teacher with the details of the lesson.

At a glance

This lesson aims to provide students with an opportunity to reinforce their understandings, knowledge and skills that have been learnt during the unit through debates with other class members. This lesson also provides students with an opportunity to reflect on the success of their own learning strategies and tools, and to identify any of these with which they require additional support.

For an assessment guide and key lesson objectives, refer to the Unit outline.

INQuIRY focus: Review

The *Review* phase is designed to provide students with hands-on experiences of culture phenomena. Students explore ideas, collect evidence, discuss their observations and keep records. The *Review* phase ensures all students have a shared experience that can be discussed and explained.

Teacher background information

The debate topics in this lesson are based on the topics covered throughout this unit. By debating these topics, students have the opportunity to reinforce their learning.

Equipment

> *Debate topic cards.*

Lesson steps

1. Divide students into debating teams, and provide each debating team with debate topics
2. Students prepare and then debate their topics
3. Students complete Activity 2: Self-review worksheet.

Teacher resources

Debate topic cards

Climate change is real and happening, and is backed by reputable scientific evidence.

People in the third world can't fix their own problems; they need our help.

The way we live our lives in Australia has no effect on the way people live their lives in other countries.

We should turn to non-government organisations and not-for-profits rather than big business to fix the world's problems.

Technology is having a big impact on climate change.

Any help is good help for people in developing countries.

The climate and weather have no effect on the lives of people in Timor Leste.

The coffee industry in Timor Leste is a good thing for Timorese coffee farmers.

Charity is the only way to fix the problems in the world.

Farmers in Timor Leste should use machinery and pesticides to increase productivity and yields.