WithOnePlanet

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- > Student worksheet





Name:

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Date:







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Timor Leste, one of our closest neighbours

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Lesson 3: Student worksheet

Introduction

In this lesson we will be taking a closer look at Timor Leste, looking specifically at geographic and statistical information

Activity 1: Some statistics

In groups, go to the gapminder website <<u>http://www.gapminder.org></u> and find some statistics about Timor Leste to add here.





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Activity 2: Location and history

Using a website such as <u>http://itouchmap.com/latlong.html</u> write down the latitude and longitude of the following places: Dili, Pante Macassar (in Oecussi), Atauro, Baguia, Tutuala, Darwin.

1.			
2.			
3.			
4.			
5.			
6.			

Q1: How far is Timor Leste from Darwin, Australia?

Q2: What are the seas that surround Timor Leste?

Q3: What is on the western side of the island? What country is it part of?

Sources:

Gapminder a fact-based worldview, [Website] viewed 13 January 2016, http://www.gapminder.org iTouchMap.com, 2007-2015 [Website] viewed 13 January 2016, http://itouchmap.com/latlong.html

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Before Timor Leste was an independent nation, it was colonised by Portugal, and before Indonesia was an independent nation, it was colonised by the Dutch. Timor Leste was also invaded by Indonesia in 1975. Indonesia pulled out of Timor Leste in 1999.

Have a look at the East Timor (Timor Leste) government website, and then write down a brief history of Timor Leste ">http://www.easttimorgovernment.com/history>

Source:

East Timor Government, 2012, History [Website] viewed 13 January 2016, http://www.easttimorgovernment.com/history.htm

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Activity 3: Looking at another culture – Timor Leste

Look at the information on geography from the Timor Leste government website ">http://www.easttimorgovernment.com/geography">http://www.easttimorgovernment.com/geography and answer the following questions.

Q1: What is the climate like in Timor Leste? How many seasons are there?



Q2: What are some of the current environmental issues in Timor Leste?

Look at the Timor Leste Ministry of Agriculture, Forestry and Fisheries website <<u>http://gov.east-timor.org/MAFF/></u> and answer the following questions:

Q3: What are the two main important staple food crops in Timor Leste?

Q4: Do farmers have high or low crop yields in Timor Leste? Why?

Q5: What other food crops are grown in Timor Leste?

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Q3: What are the most common commercial crops grown in Timor Leste?

Q3: How does the geography of the island affect what crops can be grown?

Sources:

East Timor Government, 2012, Geography [Website] viewed 13 January 2016, http://www.easttimorgovernment.com/geography.htm Ministry of Agriculture, Forestry and Fisheries, Government of East Timor, 2002-2004 Plant Production [Website] 2002-2004, viewed 13 January 2016, http://gov.east-timor.org/MAFF/ English/plant_production.htm

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Activity 4: Climate change and deforestation in Timor Leste

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Watch the video WithOneSeed stories, *Leo Guterres on growing up in Baguia, Timor Leste* <u>http://vimeo.com/67560306</u> (1:48–2:48 mins and 9:46–11:32mins))



Q1: How do the seasons affect life in a Timorese village?

Q2: Why did people in Baguia stop growing rice?

Source:

WithOneSeed, WithOneSeed stories - Leo Guterres on growing up in Baguia, Timor Leste (edited version) [Online video] XXXX, viewed 16 January 2016, https://vimeo.com/67560306

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Watch the video WithOneSeed stories, *Helping to build sustainable communities and regenerate forests in Timor Leste* <<u>http://vimeo.com/47508278></u>



Q1: What happened to all the trees in Baguia according to the video?

Q2: What is the plan to replenish the area according to the video?

Source:

WithOneSeed, WithOneSeed stories – Helping to build sustainable communities and regenerate forests in Timor Leste [Online video], viewed 16 January 2016, https://vimeo.com/47508278

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Watch the video WithOneSeed stories, *H. E. Abel Guterres, Timor Leste Ambassador to Australia* <<u>http://vimeo.com/56585455></u>



Q1: What difference did Abel find when he went back to Baguia after 24 years?







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Q2: What happened to the water?



Q3: What is Abel's hope for the future?

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