Name:	
Grade:	
School:	
Date:	

WithOnePlanet

- > Module 2: Culture
- > Level: Years 7 to 8
- > INQuIRY: Investigate
- > Lesson 6: Making a positive sustainable difference
- > Student worksheet



Lesson 6
Student worksheet
Making a positive sustainable difference





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Activity 1:		
_	e by Martin Luther King Jr.	
	is commendable, but it must not cause the philanthrop ne circumstances of economic injustice which make necessary.'	ist
Martin Luther King	g Jr.	
Q1 : What do you think th	he quote means? Rewrite the quote, explaining it in your own words.	

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 $Martin\ Luther\ King, Jr., \textit{Strength\ to\ Love}\ (1963)\ Harper\ \&\ Row, New\ York, Evanston\ and\ London$





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Activity 2:

Read the passage below as a preparation for the research tasks that follow.

Traditionally, we have looked to charities and aid organisations to solve some of the world's most pressing problems and inequalities. After many years of this approach, more and more people are coming to realise that the approach we are taking is not making a big enough or fast enough difference, and we need to rethink the way we approach poverty and other problems. More and more, the focus is turning to agencies that provide long-term solutions rather than depending on charitable and aid programs that conduct specific assignments on limited-term project funding.

Conventional not-for-profit organisations and non-government organisations (NGOs) have tended to be project based with funds delivered for specific outcomes generally over specific time frames. More recently, the emergence of activities focused on the idea of social enterprise is providing a different way forward, to build economies, address environmental issues and deliver dignity. The social-enterprise model aims to establish a venture that becomes self-supporting, developed in partnership and then taken over and operated permanently by the local community. The traditional NGO model is reliant on external funding, and is also heavily restrained by funding and reporting cycles. Many aid projects lack long-term viability because they stop when the funding cycle ends. Greater effectiveness is likely to be achieved through the work of not-for-profit social enterprises and through businesses, both of which are committed to a long-term presence, rather than the traditional project-based NGOs. Social-enterprise NGOs and businesses are more likely to make positive changes in the developing world, partially because their models have longterm viability and can create their own income to keep projects going and, importantly, are managed and run by local people. The social enterprise that establishes a locally managed venture is the more powerful and viable model.

Q1: Use the passage above, and any additional research you need to establish your definitions for the following

four terms.				
Charity:				





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Activity 3:

Divide into groups, and choose one of the following resources for each group to watch or read.

- > Video Ja'mie video: https://www.youtube.com/watch?v=VdtaSSdN6Dc
- > Website http://www.cidi.org/beggars-cant-be-choosers-but-are-they-really-beggars-2/#.VLCrH1r3BH1
- > Video A day without dignity https://www.youtube.com/watch?v=8EaSlKqs6Fo
- > Website Is giving always good? http://www.theepochtimes.com/n2/life/is-giving-always-good-253449.html
- > Video Jessica Jackley: Poverty, money and love http://www.ted.com/playlists/139/social_good_inc
- > Website http://pippabiddle.com/2014/02/18/the-problem-with-little-white-girls-and-boys/

share what	nile you are reviwing the resources, make some notes. As a group, prepare a short presentation for the class to are what you have learned.						
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Some questions for class discussion:

- 1. Have any of the articles or videos made you think differently about the 'third world'? If so, how?
- 2. What is the difference between giving and working in partnership?
- 3. What does the word 'empowerment' mean to you?
- 4. Are you empowered in your own life? How important is it to be able to make your own choices in life?
- 5. What are some ideas about working together with people in places like Timor Leste in a way that is empowering for them?
- 6. How can you ensure that your interactions with people in places like Timor Leste are positive, not negative?

